





Acknowledgements

Address for correspondence







Project overview



Background to the project

The Primary School Questionnaire

The Secondary School Questionnaire

Report Structure

Response rates

Overall





Basic dementia awareness

Primary schools

Secondary schools





Most pupils have an understanding that there are different forms of dementia

Primary Schools

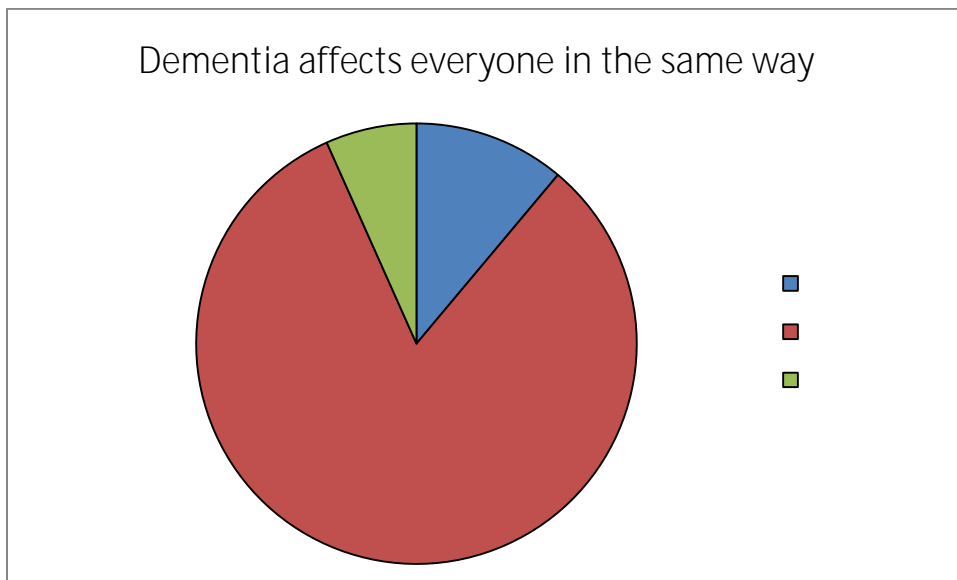
Secondary Schools





Most pupils understand that dementia is not the same for everyone
Primary Schools

Secondary Schools



Most pupils understand that dementia is not a normal part of ageing
Primary Schools



Secondary Schools

Most pupils understand that people with dementia can enjoy a rich quality of life

Primary Schools



















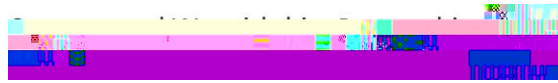


Most pupils appreciate the caring roles that adults, children and young people may take on

Primary schools







Most pupils are aware that some of their peers may care for someone in the family with dementia and this may affect them





Secondary schools







Most pupils are aware that there are different types of assistive/
digital technology and appreciate how these can improve the lives of
people living with dementia

Primary schools

Secondary schools





Types of assistive technology

How assistive technology improves the lives of people with dementia



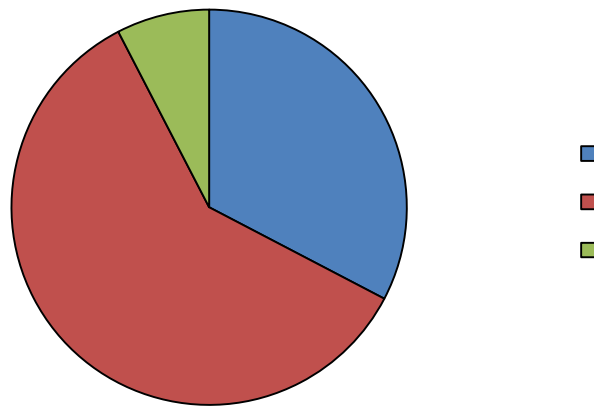


Most pupils have met a person with dementia

Primary schools



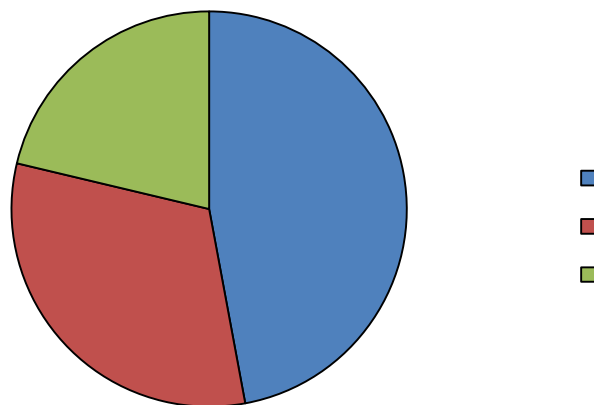
Have you ever met a person with dementia?

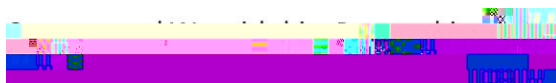


Most pupils are able to recognise and understand the needs of people with dementia

Secondary schools

Do you understand the needs of a person with dementia?





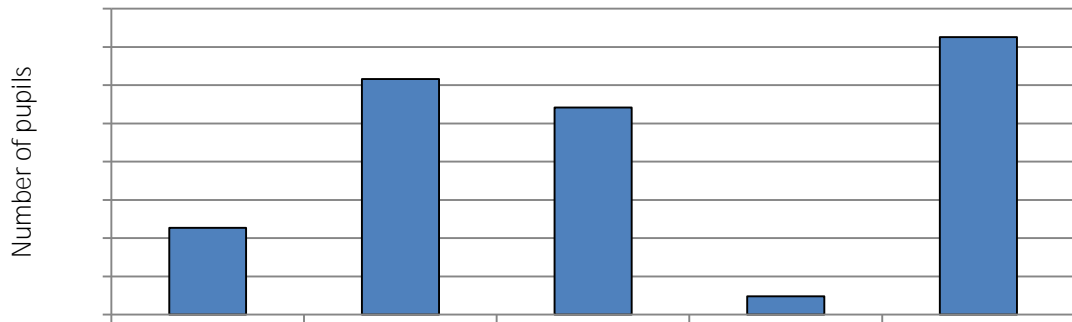
Most pupils have increased their confidence in engaging with a person with dementia

Primary schools

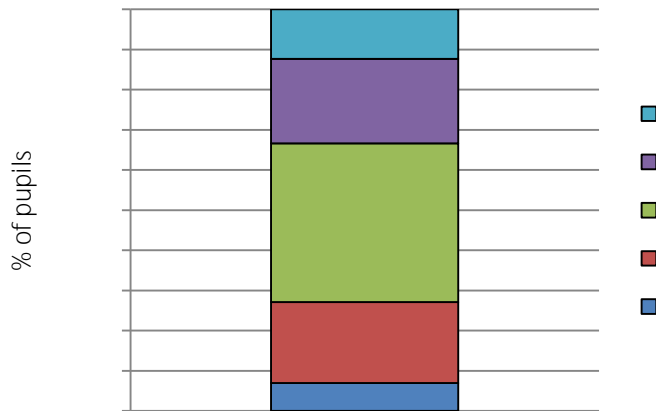
Secondary schools



How did you feel about people with dementia before you met them?



How confident would you feel in chatting to a person with dementia?





















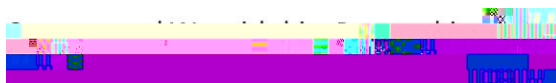
General observations

Summary of findings

Response rates and demographic information

Understanding dementia

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Caring for someone with dementia

Assistive and digital technology

Meeting someone with dementia

Overall conclusions

