

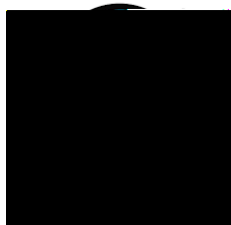
# Fairtrade University & College Award

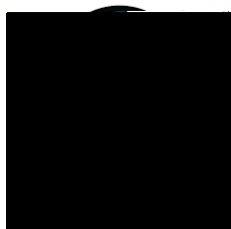
## University of Worcester

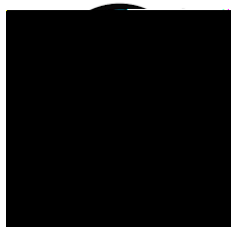
2021 - 2023 programme



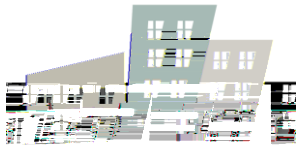
University of Worcester







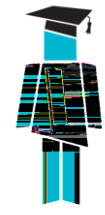
The year in numbers:



18

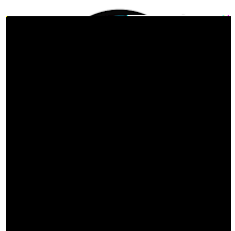


750



41

Student attitudes:





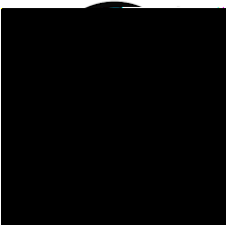




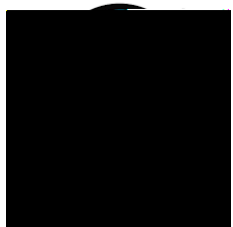




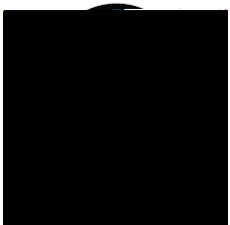
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LD002 The university or college has at least one or more active policy which

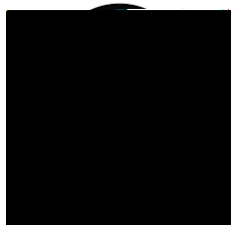


CI002	The partnership has supported one or more student groups to campaign on Fairtrade, ethical consumption or trade justice.	No	5	Criterion not completed.
CI003	Within the last two years the partnership has partnered with a local school or college and worked together on at least one project or campaign over the year.	Yes		



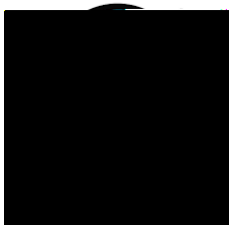


PL003 The partnership has captured  
Fairtrade sales data for the previous  
two



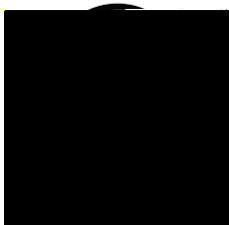
PL011	The partnership can demonstrate an increase in the number of Fairtrade-certified items and/or lines bought for sale in campus commercial outlets over the last two years.	No	15	Criterion not completed.
RC001	The partnership has successfully encouraged one or more teaching staff to take part in the Global Goals Teach-In, by including Fairtrade issues within their teaching, learning or assessment during the annual teach-in week in February.	Yes	10	The Partnership has successfully engaged students through an SDG and Fairtrade-focused course session for one of the modules in March 2023. Furthermore, deeper-level engagement has been achieved through two new postgraduate modules on logistics, supply chains and procurement.
RC002	Within the last two years the partnership has successfully carried out a relevant follow-up research/scoping exercise amongst a broad range of its students and staff to inform its Fairtrade work, and has made the findings publicly available. This should link back to the baseline research conducted as part of the mandatory criteria.	Yes	5	Achieved by carrying out a survey for staff and students to evaluate the impact of the awareness raising of FT. Clear way showing understanding of the criterion.  It would be great to see the results of this research published.
RC003	Within the last two years the partnership has supported two or more students to complete an investigation of Fairtrade, trade justice or ethical consumption issues on or off campus within their course work or dissertation, and has shared any key findings publicly.	No	5	Evidence shared shows that students have been presented with information on Fairtrade within their course materials. However, no evidence of students investigating/researching this topic via independent projects has been provided.

RC004 Within the last year the partnership has pe176.78 164.3 reW#MCID 23/Lan



RC006	Within the last two years the partnership has commenced or completed its own piece of research into Fairtrade, trade justice or ethical consumption issues and plans to make the findings public and utilise for future activities.	No	15	Criterion not completed.
RC007	Within the last two years the partnership has encouraged at least one member of teaching staff to join the Fairtrade Directory of Supporting Academics.	No	5	Criterion not completed.
RC008	The partnership has connected its work on Fairtrade with decolonising its curriculum, by providing students with more opportunities to learn through the lens of producers.	Yes	5	Students have been involved in workshops on decolonising and decarbonising for the past 2 years.

RC009 Within the last two years the partnership has commenced or completed the process of validating a module specialising in the topic of Fairtrade, ethical consumption and trade justice.



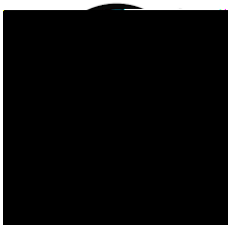


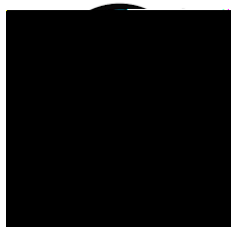




# What others have said about your work

student auditors





Next steps

